















2025/26
Year 1



	Autumn Term		Spring Term		Summer Term	
	Inset Monday - Tuesday 3 days + 7wks	Monday inset 4 days + 6wks	Monday inset 4 days + 5 wks	Monday inset 4 days + 4 wks	6 weeks - 1BH	7 wk + 1 days
Reading	Beegu 5 Where the wild things are 10	Look up! 5 History-space The owl and the pussy cat 5 The boy who cried wolf 5	Peter Rabbit 10 The storm whale 5	Too much stuff 5 Tango makes three 5	There's Ran tan in my bedroom 10 Lion inside 5	The hare and the tortoise 5 Proudest Blue 5 Rapunzel 5
Writing	Strong start (3 days) Setting descriptions 5 Instructional writing 5 (Journey-what needed before field work Geog) Stories with familiar settings	Poetry- shape poems (A&B) 5 Stories with familiar settings 7 History-space	Recount from personal experience 5 Informal letters (POW letters to 2 nd chance animal rescue)	Assessment week 1 Poetry- pattern & rhyme 1 Informal letters 5 Recount from personal experience 10 (Hall place visit)	Setting description 5 Poetry on a theme- Nature A&B 10	Phonics & spelling focus 5 Instructional writing (D&T baking a cake focus) 5
Phonics/ Spelling	Phonics (phase 5)	Phonics (phase 5)	Phonics (phase 5 alternative)	Phonics (phase 5 alternative)	Phonics (phase 5 recap) Phonics Screening Check	Spelling CUSP Spelling assessment
Handwriting	Long ladder letters	One armed robot letters	One armed robot letters	Curly caterpillar letters	Curly caterpillar letters/Zig Zig letters	Capital Letters
Maths	Place Value (within 10) 5 weeks Addition and subtraction (within 10) 2 weeks	Addition and subtraction (within 10) 3 weeks Shape 1 week Place value (within 20) 2 weeks	Place value (within 20) 1 week Addition and subtraction (within 20) 2 weeks Place Value (within 50) 2 weeks	Length and height 2 weeks Time 2 weeks	Multiplication and division 3 weeks Fractions 2 weeks	Place value (within 100) 2 weeks Money 1 week Position and Direction 1 week Mass and volume 2 weeks

<p>Fluency Bee</p> 	<p><u>Stage 1:</u> Perceptual subitising (2 weeks)</p> <p><u>Stage 1:</u> Conceptual subitising (1 week)</p> <p><u>Stage 1:</u> Composition to 5 (3 weeks)</p> <p><u>Stage 1:</u> Comparison to 5 (1 week)</p>	<p><u>Stage 1:</u> 1 more (within 5) (2 weeks)</p> <p><u>Stage 1:</u> 1 less (within 5) (2 weeks)</p> <p><u>Stage 2:</u> Composition of 6 and 7 (3 weeks)</p>	<p><u>Stage 2:</u> Composition of 8 and 9 (3 weeks)</p> <p><u>Stage 2:</u> Composition of 10 (2 weeks)</p> <p><u>Stage 2:</u> Comparison to 10 (week 1)</p>	<p><u>Stage 2:</u> Comparison to 10 (week 2)</p> <p><u>Stage 3:</u> Introduction to addition and subtraction (1 week)</p> <p><u>Stage 3:</u> 1 more (within 10) (2 weeks)</p>	<p><u>Stage 3:</u> 1 more (within 10) (1 week)</p> <p><u>Stage 3:</u> 1 less (within 10) (2 weeks)</p> <p><u>Stage 3:</u> Add and subtract with 0 (1 week)</p> <p><u>Stage 3:</u> Odd and even numbers (2 week)</p>	<p><u>Stage 3:</u> Doubles to 10 (2weeks)</p> <p><u>Stage 3:</u> add 2 (1 week)</p> <p><u>Stage 3:</u> Subtract 2 (2 weeks)</p> <p><u>Stage 3:</u> Final Facts</p>
<p>Science</p>	<p>Plants Seasons (2 lessons)</p>		<p>Everyday Materials Seasons (2 lessons)</p>		<p>Animals including humans Seasons (2 lesson)</p>	
<p>RE</p> 	<p>1.1. Who is a Christian and what do they believe?</p>		<p>1.4 What can we learn from sacred books?</p> <p>1.5 What makes some places sacred? (RE day)</p>		<p>1.7 What does it mean to belong to a faith community?</p>	
<p>History</p> 		<p>Why are Neil Armstrong and Emelia Earhart important?</p>		<p>What was it like to go to school when Barnehurst first opened?</p>	<p>Why was Charles Darwin an important scientist?</p>	
<p>Geography</p> 	<p>Human and Physical My Local Area (6)</p>		<p>Human and Physical Weather and Spain (6)</p>		<p>Environmental The Galapagos Islands (6)</p>	
<p>Forest school</p> <p>Computing</p>	 <p>Camera & Showbie</p>	 <p>Pictograms</p>	 <p>Beebots & Code Spark</p>	 <p>Technology Around Us</p>	 <p>Course A</p>	 <p>Book Creator</p>
<p>Digital learning</p>		<p>ChatterKid Talking images for Earhart & Armstrong</p>	<p>Google Earth exploring and comparing Spain and the UK</p>		<p>White Rose I minute maths (EMW)</p>	<p>iMovie Green screen for the Galapagos</p>

Music	<i>Hey You! – Hip Hop</i> REGGAE Rhythm in the way we walk		<i>In the Groove</i> Round and Round		<i>Your Imagination</i> Reflect, Rewind and Replay	
DI 		Bug boutique hotel Structures & Architecture		An inspirational textiles tree Textiles & Materials		The great Barnehurst bake off Cookery and Nutrition
Art	Portraits Julian Opie		Love for Landscapes John Ndambo		The Beauty of Flowers Georgia O'Keffee	
PE	OAA	Games Sending & Receiving	Games Throwing towards a target	Multiskills	Athletics	Games Net games using a racket
 RSHE	Ground Rules (1) Family and Relationship (1-5)	Family and Relationship (6-7) Health and Wellbeing (1-3) Antibullying week	Health and Wellbeing (4-7) LGBTQ Assembly (1) Scoutability	Health and Wellbeing (8) Safety and changing Body (1-5)	Safety and changing Body (6-8)	Economic wellbeing (5) Transition (1)
Trips and Visitors	Local Walk to Barnehurst station (field work) Kat to visit with Lilly initial ideas around Life on land	Blue Cross Speaker Visit How to care for your pet 'Pets at Christmas' webinar (Blue Cross)	Lin to visit from Second Chance Animal rescue	Hall Place How does your garden grow and tree trail workshop RE day		Kent Life Victorian Workshop Lin to visit from Second Chance Animal rescue to present money raised.
Power of Me	<ul style="list-style-type: none"> ★ Safe Me- Establish ground rules in RSHE and for using ipads ★ Digital Me- Using ipads to upload work 1:1 ipad work ★ Performer Me- Nativity ★ Caring Me- Antibullying week 		<ul style="list-style-type: none"> ★ Caring Me- Biweekly check ins of the bug hotels and identifying new residents. ★ Giving Back Me- Contacting, visiting or have visitors come in from an animal shelter to deepen an understanding of how to protect and care for animals within the community. ★ Money Me- Brain storming ways to raise money for our charity to provide blankets and food etc. Each class to present to SLT in a "Dragon's Den" to a panel and discuss what the children want and why. 		<ul style="list-style-type: none"> ★ Adventure Me -Travelling via coach to explore Kent life to explore what life was like in the Victorian era ★ Safe Me- Scoutability ★ Giving Back Me- Children to see the impact of how the money raised will make to the animal shelter 	
Power of We	I do		We do		You do	



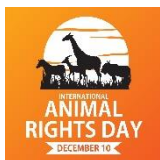
Hook:



5 welfare needs

Outside will have 5 areas set up showing what animals need.

- Access to fresh water
- Adequate shelter
- Access to veterinary treatment
- The company of other animals
- Kept in safe conditions where they will not suffer or be frightened.



10th December 2025- international animal rights day

Blue Cross speaker to visit- How to care for your pet &

Looking after your pets at Christmas webinar

Outcome: Bug boutique hotel to protect the wildlife here at Barnehurst school.



<https://www.wildlifetrusts.org/actions/how-build-bug-mansion>

Outcome:

Visit from a local animal shelter, "Second Chance animal shelter" and look at animals beyond the school. Visit or have a visitor from this charity, discuss what they do and why they do it.



How does this impact "life on land"?

How can we protect these animals?

Discuss raising money for this charity and various ways this can be done and the children can give back.



Possible outcomes:

Discuss being an animal defender!
Volunteer with street animal organisations or shelters: Help to sustain diversity and save lives of animal species by volunteering in organisations helping these **pets and beyond**, including **endangered species**.



Here are some ideas of things that you can do to get involved:

- Make a bird feeder for your garden
- Volunteer at a local animal rescue, farm or zoo.
- Take responsibility for caring for your pet at home
- Help walk a dog in your local community.
- Make an enrichment toy for a particular animal.
- Plant plants in your garden for pollinators and birds
- Make an outdoor space that provides fresh water.
- Make a mini bug hotel in your garden or at the park
- Create a "home made pond" to encourage wildlife.
- Donate items such as bedding or food for a specific charity or cause

			<ul style="list-style-type: none">✦ Raise money for an animal charity doing a sponsored walk or bake sale.✦ Donate some blankets to an animal rescue centre
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